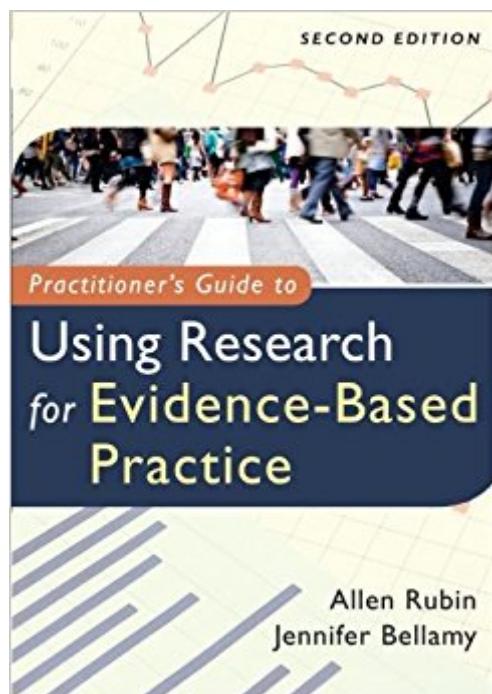


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# Practitioner's Guide To Using Research For Evidence-Based Practice



## Synopsis

Praise for the previous edition "An extraordinary and important book. Its approach to evidence-based practice (EBP) is very sound, realistic, and generous to the complexities of everyday practice. Reading and using this book is a must." *&#151;Haluk Soydan, PhD, School of Social Work, University of Southern California* "This book has the potential to change practice in the helping professions. Rather than focusing on how to conduct research, Practitioner's Guide to Using Research for Evidence-Based Practice instead shows readers how to understand the literature.... [The] generous use of humor and the inclusion of simple, practice-relevant examples make this book a pleasure to read." *&#151;Aron Shlonsky, PhD, Faculty of Social Work, University of Toronto* "I particularly like the integration of research methods and EBP; this is the book's major innovation in my mind as it allows readers to see the connections between research and practice. [The book] also succeeds by taking very complex EBP principles and explaining them in practical terms." *&#151;Jeffrey M. Jenson, PhD, Graduate School of Social Work, University of Denver* Hands-on guidance for research-informed practice and practice-informed research Now in a second edition, Practitioner's Guide to Using Research for Evidence-Based Practice offers a clinician-oriented approach to appraising and using research as part of the EBP process. This accessible guide presents essential and practical guidance on how to integrate research appraisal into EBP endeavors to determine which interventions, policies, and assessment tools are supported by the best evidence. It introduces: Increased attention to macro-level EBP questions and studies New discussion on defining EBP, including the addition of a transdisciplinary model of EBP More detailed guidance on EBP question formulation and conducting Internet searches, including the PICO framework New content on multivariate designs, including propensity score matching, and on mixed-model and mixed-methods studies

## Book Information

Paperback: 388 pages

Publisher: Wiley; 2 edition (August 7, 2012)

Language: English

ISBN-10: 1118136713

ISBN-13: 978-1118136713

Product Dimensions: 7 x 0.8 x 10 inches

Shipping Weight: 1.8 pounds (View shipping rates and policies)

Average Customer Review: 4.1 out of 5 stars 19 customer reviews

Best Sellers Rank: #32,820 in Books (See Top 100 in Books) #77 in Books > Textbooks > Social Sciences > Psychology > Clinical Psychology #110 in Books > Medical Books > Psychology > Clinical Psychology #111 in Books > Medical Books > Psychology > Psychotherapy, TA & NLP

## Customer Reviews

"I believe that clinicians of all experience levels would do well to read this book. While some of the topics may be familiar to recent graduates, a review of the techniques for critically assessing research can never be anything but beneficial. Rubin's use of personal examples from his own clinical work brings the area into the real world. In addition, readers should find his inclusion of synopses, key chapter concepts, and exercises useful and informative." (PsycCritiques, August 2008)

Praise for the first edition: "I particularly like the integration of research methods and EBP; this is the book's major innovation in my mind as it allows readers to see the connections between research and practice. Rubin also succeeds by taking very complex EBP principles and explaining them in practical terms." â "Jeffrey M. Jenson, Ph.D., University of Denver, Graduate School of Social Work "An extraordinary and important book. Its approach to evidence-based practice is very sound, realistic, and generous to the complexities of everyday practice. It provides an excellent practitioner's desk book to students and professionals who want to implement evidence-based practice. Reading and using this book is a must." â "Haluk Soydan, Ph.D., University of Southern California, School of Social Work "Rubin keeps the reader engaged in a topic that otherwise might have been less than exciting. This book is informative to old-timers like me and I would imagine to those new to the research enterprise and evidence-based practice. Allen Rubin has done it again! Another fine contribution to research and the advancement of evidence-based practice." â "Kevin Corcoran, Ph.D., J.D., Portland State University, School of Social Work "This book has the potential to change practice in the helping professions. Rather than focusing on how to conduct research, the Practitioner's Guide to Using Research for Evidence-Based Practice instead shows readers how to understand the literature.... This is a monumental shift. Evidence-based practice requires the use of evidence, yet students often struggle with interpreting what they find in the literature and will sometimes give up on the entire process. Rubin solves this dilemma by giving us a comprehensive yet readable text for the uninitiated and he does so in a manner that may even engage the uninterested. In particular, his generous use of humor and the inclusion of simple, practice relevant examples make this book a pleasure to read for students at almost any level. Imagine laughing

while learning what you need to know about research! I never thought I'd see the day." â "Aron Shlonsky, Ph.D., University of Toronto, Faculty of Social Work

Easy to understand; not too statistics oriented

I am teaching a class on the use of research in Evidence Based Practice (EBP). This book is just great - very well laid out and understandable. Moreover, it is cost effective for students because it comes in hardcopy as well as kindle. A great book and I highly recommend it!

Excellent book for guiding practitioners into the world of EBP in a positive and practical way

Loaded with examples and tips, written in a very friendly format; whoever, I find difficult to consult for quick reference because the key concepts are blended in the text and not highlighted.

This book provides a wide variety of information on how to critically evaluate research. It provides information on several designs and common pitfalls to avoid when conducting research. I find this book very helpful for the PhD of Nursing Research program and I will use it in subsequent classes. This is a great addition to the library of anyone interested in research.

Very dry... but it is a research book. Let's be honest... that's expected. Good information but sometimes not easy to follow

Awesome research book. I highly suggest it!

Clear and concise reading. Very good examples to explain research terms and concepts.

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